

# Kevin Emmons and Joseph Cipriano

Adapting Health and Illness in Adult Populations for Next Generation NCLEX (NGN)



# Jumping Off-Point

- Or more like being pushed...
- Previous methods of teaching
  - Pre-lecture prep with PrepU adaptive quizzing, animations and selected videos
  - Lecture with oral cases/stories, occasional flipped classroom exercises

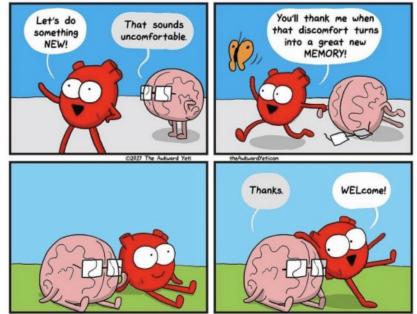


# Moving To A New Format

- Switched to more concise book
- Limited pre-class assignments from the book
  - Focused videos with questions
  - Some quizzing

**FGERS** 

- Students can create more if they choose
- Recorded preclass lecture on ppt and converted to MP4
- Lecture ppts posted for notes
- In class time spent only on guided unfolding cases
- Several post class clinical judgement assignments from book
- No in person clinicals, only case based for H&I

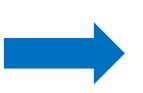


theAwkwardYeti.com



# Learning Process

## Pre-Class Preparation



## Engage in Cases During Class

Post Class CJ Assignments

**Clinical Lab Cases** 

Refine & Reinforce Information

Purposeful & Active Studying

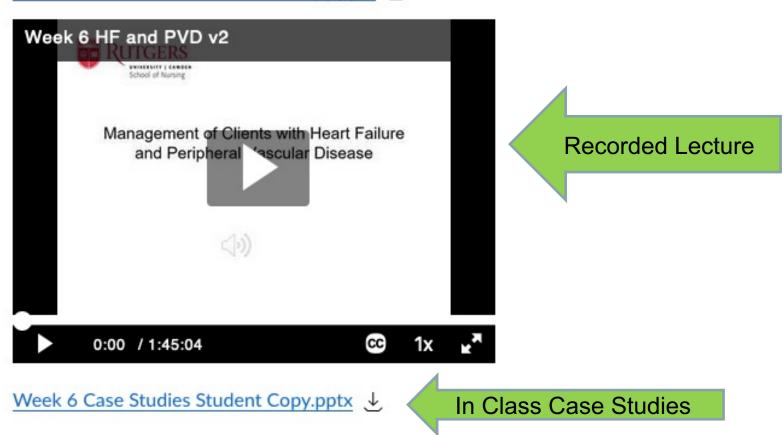






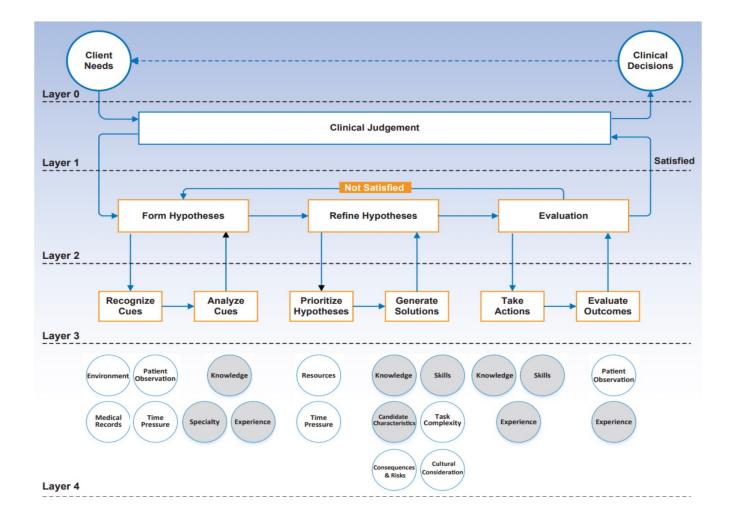
Class Presentation Downloads

Week 6 HF and PVD v2 Student Copy.pptx 🕹





# **Clinical Judgement Model**





# Examples of Cases

- Weekly objectives in Canvas
- Case specific topics and objectives given at the beginning of the class /case
  - Class is designed as unfolding cases with CJ exercises throughout



# **Example Case Introductions**

#### **RUTGERS**

Abraham 67-year-old African-American Male presents to the emergency department with complaints of incomplete emptying x 18 hours, nocturia with 6 to 7 episodes per night, and start and stop of stream when he volds.

He smokes a ½ pack of cigarettes per day for the past 30 years. His PMH includes Hypertension, Hyperlipidemia, Diabetes. PSH Open Cholecystectomy at age 44.

He lives at home with his wife Gail of 42 years and two dogs. He is retired from the US Postal Service.

Abraham's current Medications include Lisinopril-HCTZ 20/12.5mg QD, Rosuvastatin 10mg QD, Metformin 500mg BID, and a daily multi-vitamin.

He is up to date on his vaccines with his Pneumovax 23, Tdap, and COVID-19 (Moderna)



#### RUTGERS

John W. a 68-year-old male, presents to the ER with complaints of worsening b/l leg pain. John reports that he noticed it has become more difficult to walk his dog over the past 6 months. He states "I have to take frequent rests for the pain to go away. Our walk used to be 4 blocks long now I can barely make it one block without having pain." John says his pain is crampy is located from his calves down to his feet. He denies any recent injury or fall.

John has a past medical history of hypertension, type 2 diabetes mellitus, hyperlipidemia, and nicotine dependence. He said, "I've been trying to quit smoking, I've gone from 2 packs a day to a ½ pack." John denies any past surgical history. He is recently retired from his accounting firm where he worked for 46 years. John lives at home with his wife and dog. He states that he has been trying to become more physically active over the past year to reduce his weight.

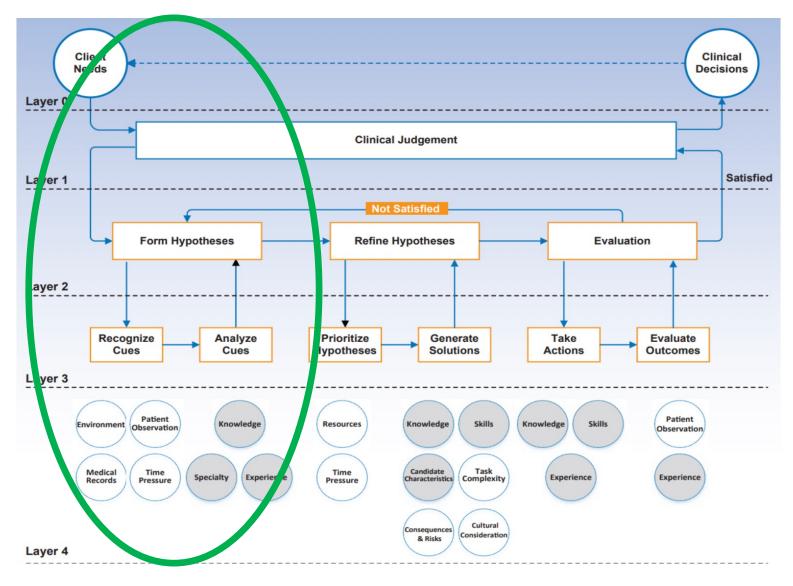


#### Current Medications:

- Irbesartan 300mg QD
- Atorvastatin 40mg QHS
  - Metformin 1000mg BID
  - Sitagliptin 50mg QD



# **Recognizing and Analyzing Cues**





# Identifying Pertinent Positives & Negatives (Relevant vs Irrelevant)

Case Inform	nation				
History & Physical	Nurse's Notes	Vital Signs	Laboratory Diagnostic Results	Provider's Notes	MAR
hematuria, alcoh Smoker- ½ pack PMH: Hypertensi PSH: Open Chol Social Hx: Lives US Postal Servic Current Medicati Metformin 500mg	ol use, or en per day for ion, Hyperlip ecystectom at home with e. ons: Lisinop g BID, Daily	ectile dysfu 30 years bidemia, Di y at age 44 h his wife o ril-HCTZ 20 Multi-vitam	abetes If 42 years and two dog 0/12.5mg QD, Rosuva:	s. Retired fron	n the

#### RUTGERS

#### Pertinent Positives:

From the statements in the H&P, what are the pertinent positives of the case?

#### Pertinent Negatives:

From the statements in the H&P, what are the pertinent negatives of the case?

What are the pertinent positives and pertinent negatives of case? If there are no pertinent negatives listed what would be expected

#### Pertinent Positives

• -	
•	
	antine of Manadius
	ertinent Negatives
•	



# **Recognizing Cues: Enhanced Hot Spots**

Nursing Flowsheet	Provider Flowsheet	Lab Results	Imagin Result:		x	Consul Notes	Tele	health
A back -	essica M. 33 I lergies: NKDA	DOB 10/14/1	.9XX	MRN: 113	87652		Exam Ro Well I	
Time Temp	BP Heat		SpO2	O <sub>2</sub> Source	Pain	Height	Weight	BM
0905 98.1 F oral	164/92 104	16	98%	Room Air	0/10	5'7"	217lbs	34.0
			Nursi	ng Assess	ment			
HEENT		ocephalic Eye			M intact	Nose: S	ymmetrica	ıl,
cv	S1/S2/S4,	Tachycardia, +	1 bilatera	l ankle ede	ma, +ra	dial, DP 8	PT pulse	s
Respiratory	Clear bilate	rally						
GI Soft non-tender, non distended + bowel sounds in all 4 quadrants, no CVA tenderness								
GU	Not assesse	Notassessed						
MS	S BUE 5/5 BLE 5/5, normal gait, moves all extremities, no gross deformities							
Neuro	A&Ox3, pleasant and cooperative							
Skin	Warm, dry,	ntact.						
	Hid	ahlight the	abno	rmal fir	nding	s		

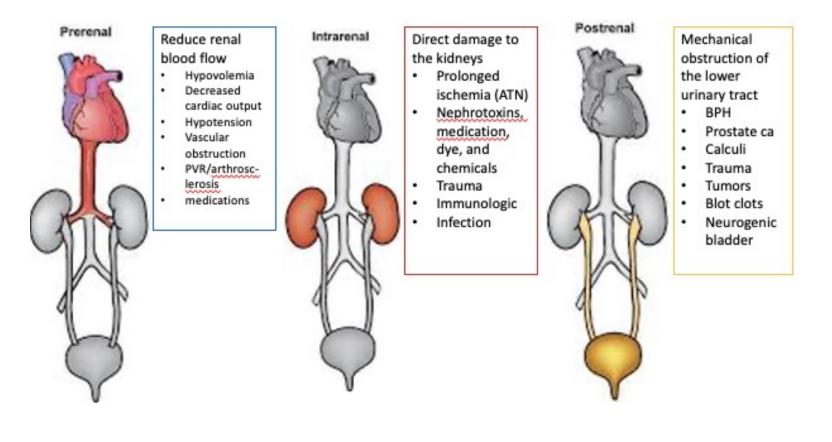
Vitals	Assessment Flowsheet	Nursing Orders	Results	MAR	Notes	History
						Reference Range
Hemoglobin	14.8 g/dL					Male 14-17.3 g/dL
						Female 11.7-15.5 g/dL
Hematocrit	44.4%					Males 42-52%
						Females 36-48%
Platelets	237,000 mm3					150,000-450,000 mm3
WBCs	6,400 cell/mm3					4,500-11,00 cells/mm3
Sodium	139 mEq/L					135-145 mEq/L
Potassium	4.3 mEq/L					3.5-5.0 mEq/L
Calcium	9.0 ma/dL					8.2-10.2 mg/dL
Glucose	118 mg/dL					70 to 99 mg/dL
BUN	14 mg/dL					8 to 21 mg/dL
Creatinine	0.7 mg/dL					0.5 to 1.2 mg/dL
Total Cholesterol	275 mg/dL					200 mg/dL
LDL	207 mg/dL					Less than 100 mg/dL
HDL	29 mg/dL					Greater than 40 mg/dl
Triglycerides	212 mg/dL					Less than 150 mg/dL

1		lichelle.	J. 36 F D	OB 2/13/1	9XX	MRN: 199	20752	E	D22A	
Q	<b>y</b>	llergies: I	NKDA A	ttending: Ci	priano, J	Chief Cor	nplaint: F	lesp Sym	ptoms	Full Code
Time	Temp	BP	Heart Rate	Respirations	SpO <sub>2</sub>	O <sub>2</sub> Source	Pain	Height	Weight	BMI
1020	100.6 F oral	110/75	108	24	90%	Room Air	0/10	5′10″	120lbs	17.2
			Nursing Assessment							
Gener Appea		Average to slim build female with a worried facial expression and anxious. Appears pale and tired.								
Neuro		Awake, Alert & oriented to person, place, time, and situation								
HEENT	г	Oral mud	cosa dry but	t intact. Poste	erior phar	ynx erythem	atous. Cer	rvical lym	ph nodes	enlarged b/l
cv		S1/S2, Tachycardia, no edema, +3 pulses increased, equal to palpation at radial/pedal/post- tibial landmarks, brisk cap refill								
Respir	atory	Slight SOB with exertion and crackles heard bilaterally in lower lobes posteriorly								
GI		Abdomen flat, soft/nontender, bowel sounds audible per auscultation in all four quadrants								
GU		Voiding without difficulty, urine clear/yellow. Vaginal exam not perform but patient reports itching and white discharge								
Skin		Warm, dry/ashen, intact								
	Highlight the concerning findings									



# Drag and Drop

# Acute Kidney Injury Causes





# Recognize Cues: Most Important

## Multiple Response Select

#### Select the findings that require immediate follow-up

Finding	
1. Temperature	
2. Blood pressure	
3. Heart rate	
4. S1/S2	
5. Lung sounds	
<ol> <li>Dull percussion midway to umbilicus</li> </ol>	
7. +2 radial pulses	



# Analyzing Cues: Clinical Significance

RELEVANT Data from Presenting Problem:	Clinical Significance:
Extreme fatigue for the past several months and experiencing occasional night sweats.	
During the past week, she has developed a sore throat, dry, nonproductive cough, fever at night with increasing shortness of breath	
Vaginal yeast infection that she has tried to treat with over-the-counter medications with no success.	

Vital Signs:	Clinical Significance:
Temperature: 100.6 F oral	
Heart Rate: 108 bpm	
Respiratory Rate: 24 bpm	
Blood Pressure: 110/75	
<b>Sp0₂:</b> 90% on Room Air	



# Analyzing Cues



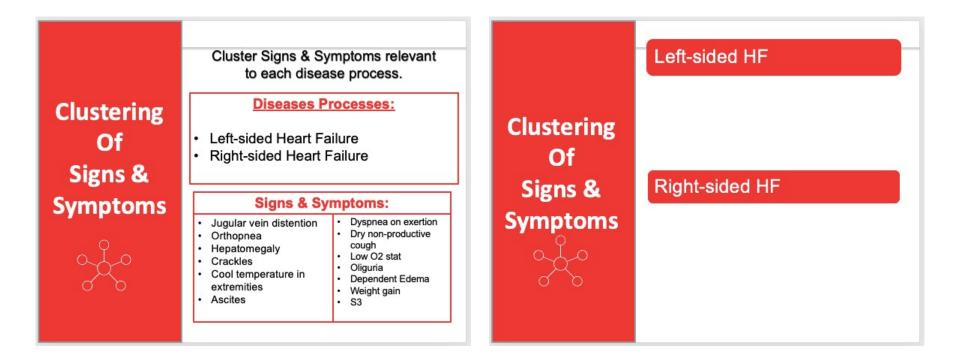
## Matrix Multiple Choice

The nurse is concerned for skin cancer based on the physical exam findings. Put the signs and symptoms with the correct condition.

Physical Presentation	Basal Cell Carcinoma	Squamous Cell Carcinoma	Melanoma
Rough/Scaly Tumor			
Waxy nodule			
Asymmetrical			
Red/Blue color			
Flat & Shiny			
Appearance			

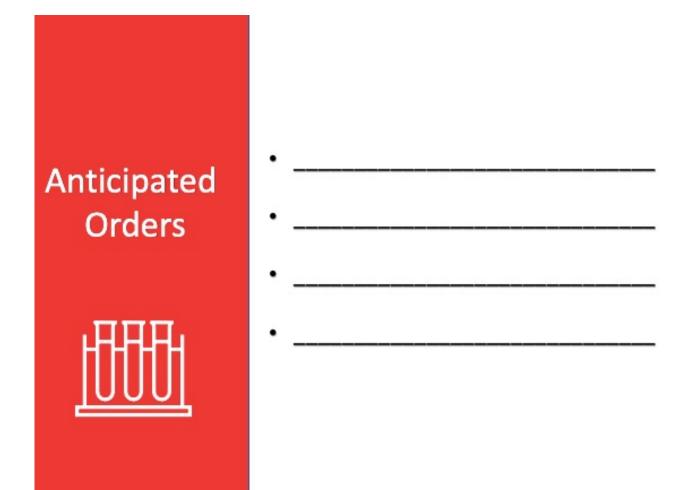


# Clustering Cues that Support or Contraindicate a Particular Condition



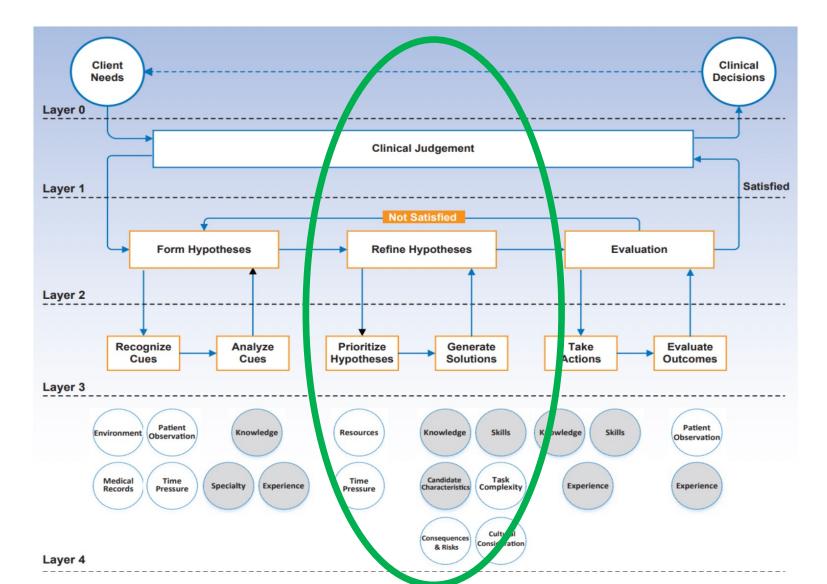


# What other information is needed? Anticipated Diagnostic or Lab Orders





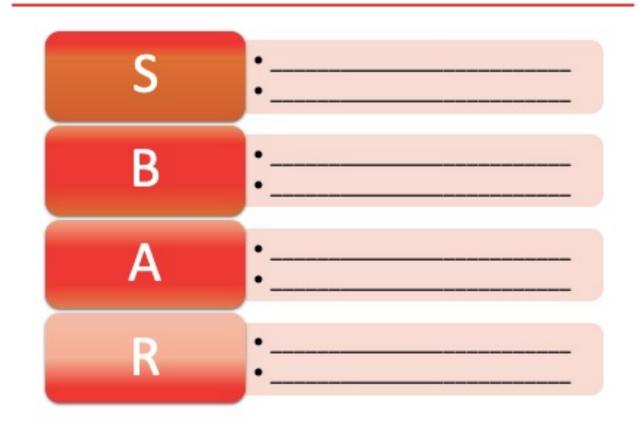
# Prioritizing Hypotheses & Generating Solutions





# Prioritize Hypotheses and Generate Solutions

### Create a Provider Communication SBAR Based on Your Analysis?





# Prioritize Hypothesis: On NCLEX This Could Be a Cloze Drop Down



Risk for Complications and Rationale BPH and PC

The client is at highest risk for developing **box1** is due to **box2**.

Word Choices box1	Word Choices box2	
Acute Kidney Injury (AKI)	Nocturia	
Cramping pain	Prostatectomy	
Bleeding	Urinary retention	
Falls	Spams	

1. 2. 3. 4.



# Generate Solutions: Things to Address and Things to Avoid



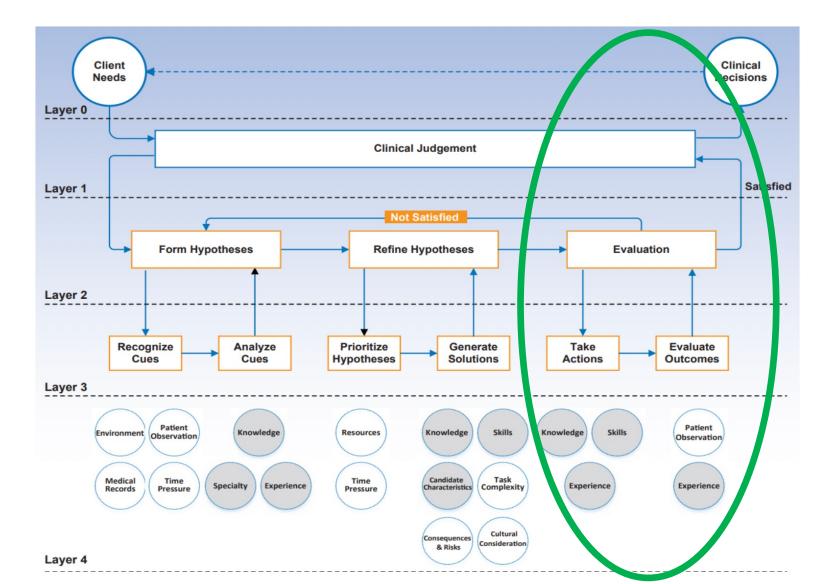
## **Matrix Multiple Choice**

For each potential intervention, click to specify if the potential intervention is anticipated, nonessential, or contraindicated for the client.

Potential Intervention	Anticipated	Nonessential	Contraindicated
Start IV Fluids			X
Obtain EKG		$\checkmark$	
Straight Catherization	1		
Foley Catherization		~	
Bladder Scan	$\checkmark$		
Obtain a Urinalysis	$\checkmark$		
Diuretic			X



# Take Actions and Evaluate Outcomes





# Prioritizing Actions: Drag and Drop

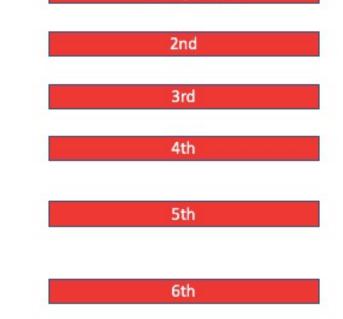
# **Knowledge Check**



The provider has entered in the following orders. Rank orders by level of priority. 1st (Highest)

#### Orders

- Establish peripheral IV
- 0.9% Normal Saline at 100 mL/hour
- Trimethoprim/Sulfamethoxazole (Bactrim) 300mg IVPB Q8
- Obtain sputum culture
- Fluconazole 200 mg PO daily
- Titrate oxygen to keep O2 sat >95%





# Prioritizing Actions: Drag and Drop

IV Furosemide is sent up from the pharmacy, fill in the nursing chain of events with the appropriate actions from the box below. Not all choices will be used.

- Check for a reduction of BP and increase in urine output
- Check BP prior to administration
- Administer IV via slow push
- Hold medication if edema
   +2 or greater
- Verify orders against the medication sent from the pharmacy
- Obtain bandage and cotton ball prior to injection





# Evaluating Outcomes: Improving or Worsening Status After Intervention

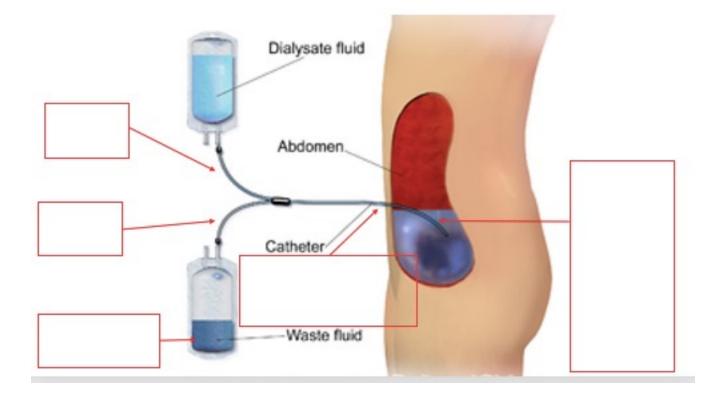
	Current	Previous
Hemoglobin	1 9.8 g/dL	12.5 g/dL
Hematocrit	2 27.3%	37.9%
WBCs	4,700	8,500 cell/mm3
Platelets	3 75,000	250,000 mm3
Sodium	140 mEq/L	142 mEq/L
Potassium	3.7 mEq/L	3.8 mEq/L
Calcium	9.8	
Glucose	75	
BUN	10	
Creatinine	1.1	

	Current	Previous
Hemoglobin	108 g/dL	10.5 g/dL
Hematocrit	31.0%	30.9%
WBCs	3,000	8,500 cell/mm3
Platelets	208,000	350,000 mm3
Neutrophils	80%	70%
Lymphocytes	1%	4%
Sodium	149 mEq/L	142 mEq/L
Potassium	3.6 mEq/L	3.8 mEq/L
Creatinine	0.8 mg/dL	0.74 mg/dL
Rapid HIV	Positive	No record of previous



# Evaluating Outcomes: Potential Complications Drag and Drop

## Peritoneal Dialysis Priorities: Potential Complications





# SATA

# Discharge Instructions



The nurse is preparing for discharge . Which the of the following will be included?

- Assess for barriers to adherence
- Medication may be discontinued once viral load is less than 40 copies
- Check with the provider prior to taking anything OTC
- Complete follow up labs every 3 to 6 months as directed by your provider
- Seek medical attention if signs of illness develop
- Medications may be taken with or without regard to food



# **Evaluate Outcomes**

## **Evaluation**

### What aspects of the nurse's assessment indicate improving status?

Blood Pressure of 142/86	+2 edema
Respiration Rate of 16	Lungs clear bilaterally
Urine Output of 650mLs	+DP & PT pedal pulses
Soft, non-tender abdomen	Heart RRR

# What do we think so far? (Lessons Learned)

• It requires effort

TGERS

- Essentially twice the work (prerecord and then develop cases)
- Once it is done, then you can refine
- Edit amount of information (what do we actually need cover?)
- Update cases to include more Next Generation NCLEX type questions as we learn what works and what doesn't
- Integrate polling software
  - Right now, students are responding aloud. This is good for students who are engaged but those who don't, just sit back. Attempt to call on students but having polling and numbers would be helpful.
- Take the ppt cases and create a word document patient chart to post in Canvas so students can prep for cases before class
- How do we test this way with ExamSoft?
- We added supplemental information in between cases to reinforce knowledge
  - Open Case>CJ Activity> Review Content>Unfold Case> CJ Activity> Review Content> and so forth